

CHINA'S SOCIAL KALEIDOSCOPE



2017 TEACHERS WORKSHOP

Wednesday & Thursday | JULY 26-27, 2017
8:00 AM – 5:00 PM

San Mateo County Office of Education
101 Twin Dolphin Drive, Redwood City, California

TEACHER STIPEND: \$200 San Francisco Bay Area | \$300 Out-of-Town | Hawaii State Fellowships

Since 2013, the 1990 Institute has conducted annual two-day summer workshops on modern China. The primary goal of these workshops is to inspire, encourage, and enable grade 6-12 teachers to include modern China in their curriculum.

In the past four workshops, we have covered modern China with a focus on topics that pertain to its political/governmental structure, economic development, environmental sustainability, globalization challenges, military & security concerns, bilateral relations with the U.S. and more.

This year, we are taking an in-depth social and cultural look at China's institutions, values, and specifically, how people's lives have changed after China joined the world economy a few decades following the Cultural Revolution.

Visit our website for more details and to apply by June 1, 2017:

teachers.1990institute.org

2017 WORKSHOP TOPICS

The Chinese Dream

- Is this the ruling Chinese Communist Party's dream or the Chinese citizen's dream?
- Is the dream driven only by economic and financial considerations?
- How does it compare to the American Dream in definition and scope?
- What are the opportunities and obstacles facing Chinese citizens as they strive to achieve the Chinese Dream?
- Can fulfillment of the Chinese Dream lead to greater demand for individual and societal freedoms that citizens don't currently have?

The Chinese Educational System

- What are the differences between Chinese and American teaching philosophies and methods?
- How effective is using the examination system to determine who can get ahead (i.e., who goes to which college)?
- Does that system level the playing field between the rich and poor?
- Are there differences in quality and outcome between rural and urban education?
- How are issues of educational access and equity and pedagogical creativity being addressed at local, provincial, and national levels?
- Why are there so many Chinese students studying in the U.S.?

China's Changing Demographics

- What has been the impact of the One-Child policy and why was it abandoned?
- What does the Chinese government hope to achieve with increased births?
- Who is responsible for taking care of the elderly? How is rural to urban migration, forced and voluntary, upsetting the household registration (HuKou) system?
- What roles do women play in business, technology and politics?
- What is the impact of the rapidly growing middle class?

China's Millennials

- How are they defined and what are they like?
- Are there differences between the rural and urban millennials?
- What are their aspirations? How are they different from U.S. millennials?

China's Technological & Communication Innovations

- How is China adopting or inventing the most up-to-date technology in a competitive and changing global economy?
- What is the impact of these innovative changes on its citizens?
- How did China produce so many outstanding technologists?

U.S. and China Relations in the Age of Trump (An Update)

- What does everyone need to know (essential knowledge)?
- Trump vs. Xi Jinping at the Negotiation Table: What are the expectations and what's negotiable or not?
- Will there be a trade and tariff war between the two countries?

ABOUT US



The 1990 Institute was founded in 1990 by a San Francisco Bay Area group of prominent academic, business, and community leaders. We are a non-political, 501(c)3 non-profit whose mission is to broaden understanding and build trust between the people of the United States and China through education, philanthropy and collaboration. Learn more about our programs for students, teachers and young professionals at www.1990institute.org



China Now for Teachers program was initiated to address the lack of teaching about modern China in California's public schools social studies courses. Begun in 2013, the teachers workshops provide information and materials that enable teachers to include more about modern China in their classrooms. In 2015 we added the lesson plan contest to acquire quality lesson plans on modern China. These lesson plans, and other teaching resources are available on our website: teachers.1990institute.org.