

## Key to Handout 2 Video Notes

While watching Professor Rozelle’s lecture on China’s economic development, respond to the questions below. Then, fill out the chart on China’s past, present and future.

1. What evidence does Rozelle use to support his assertion that China has “the worst human capital of the middle income world?”
  - China has lower levels of educational attainment than do other middle income countries.
2. What would China need to do in order to be eligible to join OECD?
  - Surpass Mexico in terms of per capita income
  - Improve its education system
3. Why will OECD’s rate of human capital educational attainment fall if China joins the organization?
  - China’s population is so large that its relatively low levels of educational attainment would significantly impact the overall average.
4. What are some potential ways to improve China’s human capital, according to Rozelle?
  - Improving education in rural areas
  - Improving nutrition (e.g. treat anemia with iron supplements or fortified food)
  - Making high school free

	Past	Present	Future
<b>Levels of upper secondary educational attainment (high school attendance) in China</b>	Less than a third of the population went to high school.	The rate is going up but is still below 30% and is lower than Turkey, South Africa and Mexico.	
<b>Location of manufacturing jobs that don’t require a high school diploma</b>	Guangzhou, China	China Bangladesh	Bangladesh North Vietnam Hayward, California
<b>Percentage of 15-17 year olds in high school</b>	In the 70s, only 10% went to high school. In 2005, 50% went.	Now, almost 90% are in high school.	Government goal: Make high school attendance rate 100%

			and make high school free by 2020.
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